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(Original Signature of Member)

116TH CONGRESS
2D SESSION

H. R. _____

To amend the Higher Education Act of 1965 to improve programs for
minority students in STEM fields, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Ms. FUDGE introduced the following bill; which was referred to the Committee
on _____

A BILL

To amend the Higher Education Act of 1965 to improve
programs for minority students in STEM fields, and
for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Supporting Minority
5 STEM Student to Career Act”.

1 **SEC. 2. MINORITY SCIENCE AND ENGINEERING IMPROVE-**
2 **MENT PROGRAM.**

3 (a) REQUIRED CRITERIA.—Section 352(c) of the
4 Higher Education Act of 1965 (20 U.S.C. 1067b(c)) is
5 amended—

6 (1) in paragraph (9), by striking “and”;

7 (2) in paragraph (10), by striking the period
8 and inserting “; and”; and

9 (3) by adding the following at the end:

10 “(11) the amount of non-Federal funds a grant
11 recipient will use to support the activities to be fund-
12 ed by the grant.”;

13 (b) AUTHORIZED USE OF FUNDS.—Section 353(b) of
14 the Higher Education Act of 1965 (20 U.S.C. 1067c(b))
15 is amended—

16 (1) in paragraph (1)—

17 (A) in subparagraph (A), by striking “or”;

18 (B) in subparagraph (B), by striking the
19 period and inserting a semicolon; and

20 (C) by adding the following at the end:

21 “(C) providing direct financial assistance to
22 students who are underrepresented in STEM; or

23 “(D) improving institutional capacity to pro-
24 vide—

25 “(i) guidance counseling and academic ad-
26 vising;

1 “(ii) work-study opportunities that are
2 aligned to a student’s chosen field of study;

3 “(iii) faculty, peer, and near-peer
4 mentorship;

5 “(iv) summer bridge programs;

6 “(v) undergraduate research opportunities;

7 “(vi) work-based learning opportunities
8 aligned with a student’s chosen field of study;

9 or

10 “(vii) individualized academic support and
11 tutoring.”; and

12 (2) in paragraph (2)—

13 (A) in subparagraph (C), by striking “or”;

14 (B) in subparagraph (D), by striking the
15 period and inserting “; or”; and

16 (C) by adding the following at the end:

17 “(E) any of the activities described in subpara-
18 graphs (A) through (D) of paragraph (1).”;

19 (c) CROSS PROGRAM AND CROSS AGENCY COOPERA-
20 TION.—Section 363 of the Higher Education Act of 1965
21 (20 U.S.C. 1067i) is amended to read as follows:

22 **“SEC. 363. CROSS PROGRAM AND CROSS AGENCY COOPERA-**
23 **TION.**

24 “(a) IN GENERAL.—The Minority Science and Engi-
25 neering Improvement Programs shall cooperate and con-

1 sult with other programs within the Department and with-
2 in Federal, State, and private agencies which carry out
3 programs to improve the quality of science, mathematics,
4 and engineering education.

5 “(b) REPORT.—Not later than 120 days after the
6 date of enactment of the Supporting Minority STEM Stu-
7 dent to Career Act, the Secretary shall, in consultation
8 with all Federal agencies that have STEM education ac-
9 tivities, prepare and submit to the authorizing committees
10 a coordination strategy report on expanding access and
11 opportunity for postsecondary students who are underrep-
12 resented in science and engineering that—

13 “(1) outlines efforts to coordinate Federal grant
14 programs for these populations to more effectively
15 achieve the Federal Government’s objective to diver-
16 sify the STEM fields; and

17 “(2) outlines strategies to align Federal Gov-
18 ernment research opportunities, internships, and de-
19 ferred hiring programs from minority institutions re-
20 ceiving a grant under this part for students who are
21 underrepresented in science and engineering.”; and

22 (d) DEFINITIONS.—Section 365 of the Higher Edu-
23 cation Act of 1965 (20 U.S.C. 1067k) is amended—

24 (1) by striking paragraphs (3) and (4); and

25 (2) by adding at the end the following:

1 “(10) INSTITUTION OF HIGHER EDUCATION.—

2 The term ‘institution of higher education’ has the
3 meaning given such term in section 101.

4 “(11) MINORITY INSTITUTION.—The term ‘mi-
5 nority institution’ means an institution described in
6 section 371(a).

7 “(12) STEM.—The term ‘STEM’ means the
8 fields of science, technology, engineering, and mathe-
9 matics as described in section 356(a).”.